

Workbook



Lift Off!

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4


MACMILLAN

Unit 1

Journeys and trips

LESSON 1 *Come for lunch*1 Read and then write F (future plans) or N (now) after the verbs in *italics*.

It's break time at Sue and Amy's school. The two girls ¹*are talking* N in the playground. They are very excited because next week there is no school and their families ²*are flying* ____ to Turkey together for a holiday. They ³*are staying* ____ in a small hotel in the mountains.

Sue and Amy ⁴*are reading* ____ the hotel brochure. They are both very happy because they ⁵*are going* ____ to a place that's famous for its beautiful mountains and local dishes. Sue ⁶*is imagining* ____ amazing views and Amy ⁷*is thinking* ____ about delicious Turkish food!

2 Write about your plans for the weekend and what you're doing now. Use *I'm + verb + -ing*.

- 1 At the weekend I _____

- 2 Now I _____

3 Match the words and definitions.

- | | |
|--|-----------------|
| 1 a tall, thin building <u>d</u> | a bowling |
| 2 stop doing things/have a break ____ | b diving |
| 3 a sport where you go under water ____ | c busy |
| 4 when you have lots to do you are ... ____ | d tower |
| 5 now ____ | e rest |
| 6 a sport where you knock things down with a ball ____ | f at the moment |



to No, we're not Are we meeting Are we catching
at Are we having lunch on From at
~~are we going~~ Where are we meeting him How



Alex: ¹² _____. We're catching the train at half past five.

Unit 1

Journeys and trips

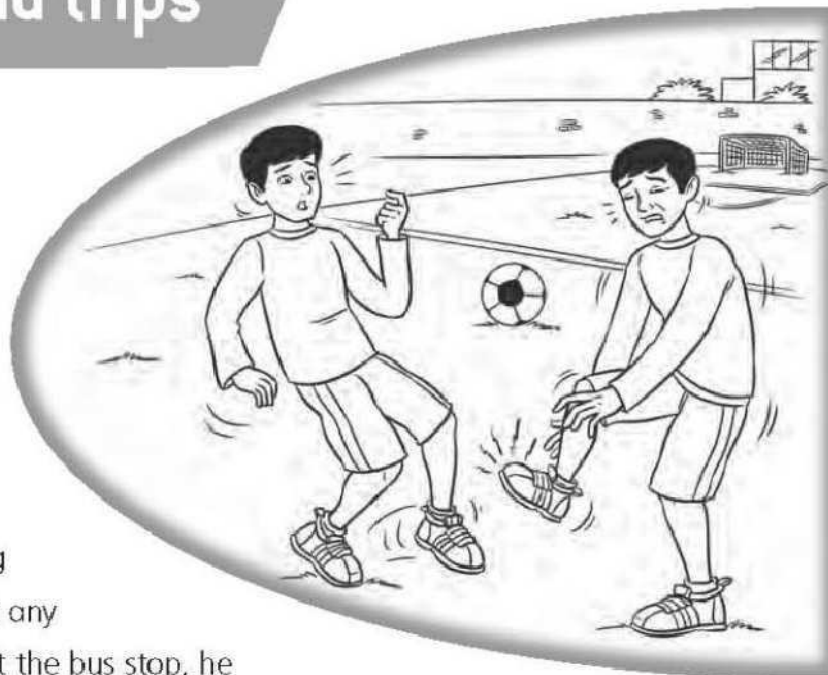
LESSON 2 *Nina's camera*

1 Order the letters and find the past simple verbs.

This is what happened to Omar last Tuesday ...

First, he ¹eflt left his school books on the kitchen table. He ²okto _____ his bag to school but he ³orftgo _____ to put any books in it! Then, when he ⁴aws _____ at the bus stop, he ⁵uofnd _____ he ⁶t'ddin avhe _____ any money so he ⁷ou'lcdnt _____ get on the bus. He ⁸dawlke _____ to school that day. Later, in sport, his friend ⁹oostd _____ on his toe by mistake so he ¹⁰n'tdid nyjoe _____ the lesson.

Poor Omar! He ¹¹gthuoth _____ it was an awful day!



2 Tick (✓) true (T) or false (F). There are four false sentences.

- | | | |
|--|---------------------------------------|----------------------------|
| 1 When you pack, you put clothes and other things in bags. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 When something is very bad we can say it's excellent. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Something you buy can be a lot of money but good value. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 When food doesn't taste good we can say it's tasty. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 Swimming pools, children's playgrounds and restaurants are facilities. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 Staff are the people who stay in a hotel. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 When staff bring food or drinks to your hotel room it's called meal service. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 You can go up or down in a lift. | T <input type="checkbox"/> | F <input type="checkbox"/> |

3 Correct the false sentences from exercise 2.


- 1 _____
- 2 _____
- 3 _____
- 4 _____

4 Read about Mrs. Taylor and complete the comment form. Use ✓, No and other words.

Last month, Jenny Taylor stayed at the Black Horse Hotel for a fortnight's holiday. She arrived on 10th June and left on 24th June. The building was interesting because it was very old but the facilities were also very old and not very good so she thought the prices were too expensive. The restaurant was small and dark but she thought the food was delicious and very cheap. She liked her room too because it had a wonderful view of the forest and it was comfortable and clean.



The staff at the hotel were all very helpful and explained everything she needed to know. She often used the room service, and the staff always came quickly and were very polite. But she didn't like their scruffy old uniforms!

GUEST COMMENT FORM		
First name: ¹ <u>Jenny</u>	Surname: ² _____	
Date of stay: ³ _____ to _____		
Number of nights: ⁴ _____		
<div style="text-align: right; margin-right: 50px;">  Black Horse Hotel </div>		
Staff	Food	Room service
⁵ smart <u>No</u>	⁷ tasty _____	⁹ fast _____
⁶ friendly _____	⁸ good value _____	¹⁰ polite _____
Rooms	Prices	Facilities
¹¹ clean _____	¹³ expensive _____	¹⁵ modern _____
¹² comfortable _____	¹⁴ good-value _____	¹⁶ excellent _____

5 Complete the questions and two different answers.

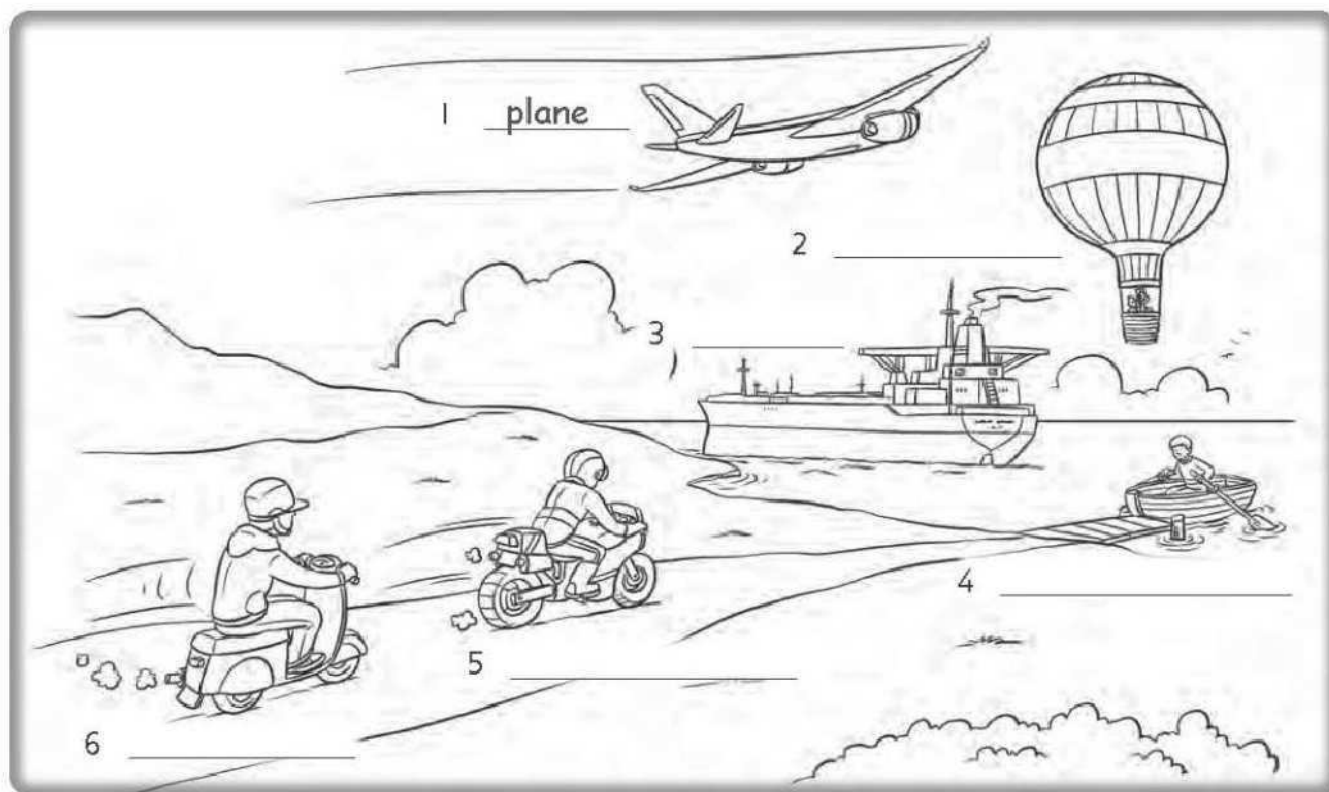
- 1 Is anyone in?
 No, no one. Yes, someone 's in but I don't know who it is!
- 2 Did you buy _____ in The Mall?
 No, _____. Yes, I bought _____ for my mother.
- 3 Did you drive _____ in your new car?
 No, _____. Yes, I drove _____ very beautiful.
- 4 Did you see _____ you know there?
 No, _____. Yes, I saw _____ but I can't remember his name!

Unit 1

Journeys and trips

LESSON 3 *Back to England*

1 Label the picture.

2 Write sentences. Use *on* or *by*.

1 We're driving to London.

We're going by car.

2 He flew to Riyadh.

3 They're walking to school.

4 She's catching the bus to school.

5 I'm driving to work.

6 He caught the train to Oxford.

7 We didn't walk, we cycled.

3 How do you go to school every day? Use *on* or *by*.

I _____

4 Read Charlie's e-mail and complete the diagram.

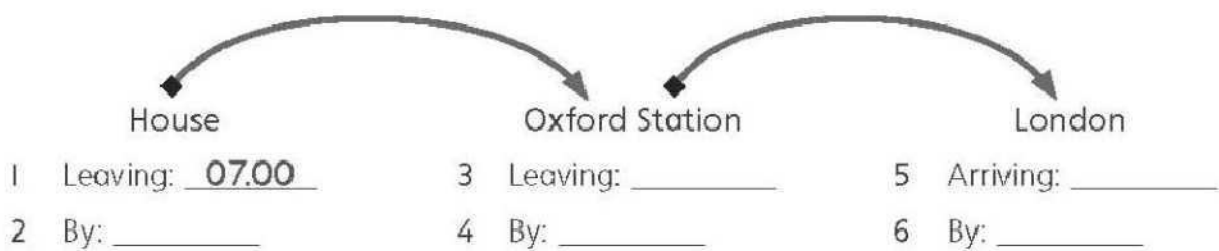
Hi Jack,

How are you?

Would you like to come to the British Museum tomorrow with my family? A taxi's coming to my house at seven o'clock in the morning to take us to Oxford Station. We're catching a train at seven thirty and arriving in London at eight thirty.

I hope you can come.

Charlie



5 Match the questions and answers.

- | | |
|---|--------------------------|
| 1 When is Fred leaving Riyadh? <u>e</u> | a In April. |
| 2 Is he travelling by ship to England? _____ | b At ten at night. |
| 3 What time is he leaving his dad's house? _____ | c Yes, he is. |
| 4 Is Fred going by taxi to Riyadh airport? _____ | d No, he's flying. |
| 5 How is Fred travelling from London to Oxford? _____ | e Tomorrow. |
| 6 When is Omar coming to Oxford? _____ | f By bus. |
| 7 Is Fred arriving in London at five? _____ | g No, his dad's driving. |

6 Find the mistakes and write the correct words.

- | | |
|---|----------------|
| 1 We usually walk about 1,000,000 km in our life. | <u>100,000</u> |
| 2 In English you say feets not foots. | _____ |
| 3 There are 26 stones in each foot. | _____ |
| 4 When you walk you go by foot. | _____ |
| 5 The worst time to buy shoes is in the afternoon. | _____ |
| 6 We walk about 8,000 stops in one day. | _____ |
| 7 We can ask, 'How many kilometres is it?' or 'How fare is it?' | _____ |

Unit 2

People, animals, places, things

LESSON 1 *How ill am I?*1 Write questions about Charlie. Use *How ... ?*

- 1 How old is he? Fourteen.
 2 _____ Fifty-four kilos.
 3 _____ One metre fifty-five.

2 Match the questions with the same meaning.

- | | | |
|---------------------------|--------------|--------------------|
| 1 What's his age? | <u> b </u> | a How hot is he? |
| 2 What's his weight? | _____ | b How old is he? |
| 3 What's his height? | _____ | c How tall is he? |
| 4 What's his temperature? | _____ | d How heavy is he? |

3 Write about Ahmed Nasser.

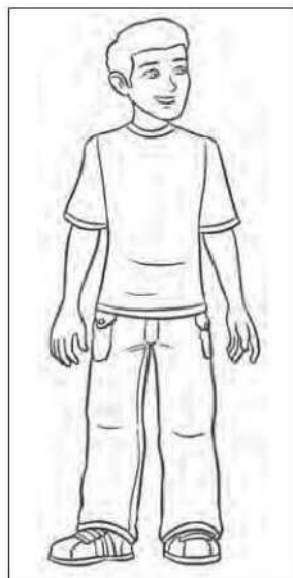
First name: John

Surname: West

Age: 14

Height: 1.60 metres

Weight: 55 kilos



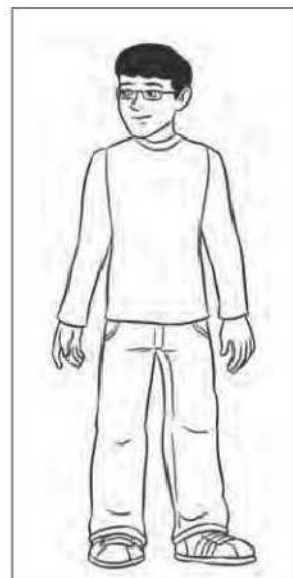
First name: Ahmed

Surname: Nasser

Age: 13

Height: 1.56 metres

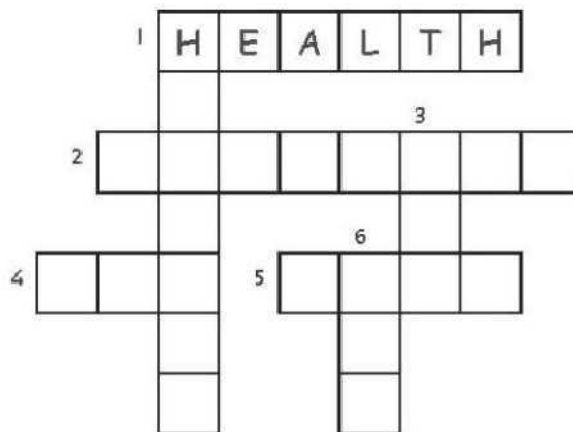
Weight: 51 kilos



My name's John West and I'm
14 years old. I'm 1 metre 60 tall
and I weigh 55 kilos.

4 Underline the correct words and answer about you.1 How (much / many) exercise do you usually do each week?I usually do seven hours exercise each week.2 How (much / many) litres of water do you usually drink each day?3 How (much / many) sleep do you usually have each night?4 How (much / many) snacks do you usually eat each day?**5 Read about Jack and Charlie. Tick (✓) or cross (X) the verbs and correct the mistakes.**

Charlie and Jack ^{like} ¹likes ☒ to be fit so they ²does ☐ lots of exercise. They ³walk ☐ to school every day and they often ⁴plays ☐ football. They both ⁵eat ☐ healthy food but Charlie ⁶have ☐ too many chips. Charlie also ⁷need ☐ to eat more fruit. Charlie and Jack both ⁸drinks ☐ between 1.5 and 2 litres of water a day.

6 Complete the sentences and do the word puzzle.**Across**

- 1 Fruit is good for your _____.
- 2 An apple has about 50 _____.
- 4 Everyone needs exercise to be _____ and healthy.
- 5 When we ask about height we can say, 'How _____ are you?'

Down

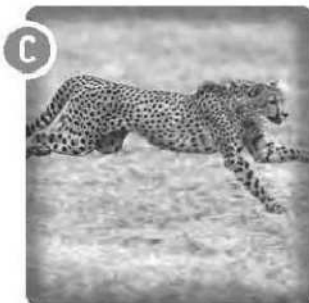
- 1 An apple is a _____ snack. Ice cream and cakes aren't.
- 3 Charlie stayed in bed because he was _____.
- 6 When we ask, 'How old are you?' we are asking about people's _____.

Unit 2

People, animals, places, things

LESSON 2 *How heavy are elephants?*

1 Answer the questions and match with the pictures.



- 1 What animals are the tallest in the world? giraffes B
- 2 What animals are the fastest in the world? _____
- 3 What animals are the heaviest land animals in the world? _____
- 4 What animals are one of the laziest in the world? _____

2 Complete the sentences and match with the pictures in exercise 1.

- 1 They sleep for 20 hours a day or more. A
- 2 They _____ at 80 kilometres an _____ or _____. _____
- 3 They _____ 3 tonnes or _____. _____
- 4 They _____ 3 _____ tall or _____. _____

3 Complete the questions and write answers. Use the words in the box.

~~long~~ heavy fast 5 kilometres an hour
2 tonnes ~~3,000 kilometres~~ 8,844 metres high

- 1 How long _____ is the river?
Very long. It's 3,000 kilometres long or more.
- 2 _____ is Mount Everest?

- 3 _____ did he walk?

- 4 _____ are hippos?

4 Look at the pictures and write sentences.

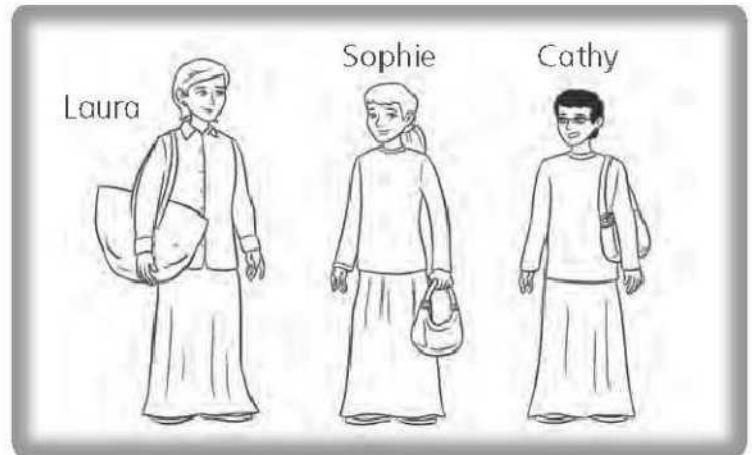
1 tall

Laura's the tallest.

2 hair / long

3 happy

4 bag / heavy



5 Read and write sentences. Use the adjectives in the box to help you.

strong ~~long~~ young old cold tall

1 river / world The River Nile is 6,695 kilometres long.

It's one of the longest rivers in the world.

2 library / Europe The Bodleian Library in Oxford is more than 400 years old.

It _____

3 teacher / school My teacher is very tall.

He _____

4 animal / world An elephant can carry a tree.

It _____

5 place / world The temperature here can be -89°C .

It _____

6 boy / class Rakan is young.

He _____



6 Underline seven more animals.

hippopotamus jirhinoceros tyncheeta huimouse tyutiger wekoalabearoo elephant bzgiraffe

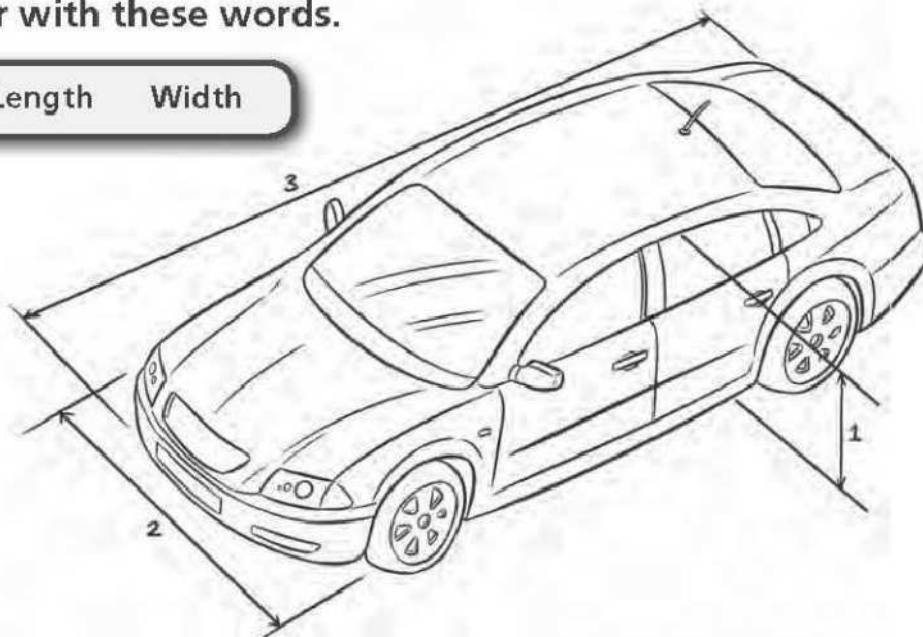
Unit 2

People, animals, places, things

LESSON 3 *They are even bigger!*

1 Label the car with these words.

Height Length Width



2 Read the information about the car.

It's 4 metres 50 long.

It's 1 metre 70 wide.

It's 1 metre 50 high.

It weighs about one and a half tonnes.

Its top speed is 180 kilometres an hour.

a) Complete 1 to 5.

1 Height: 1.5 m

2 Length: _____

3 Width: _____

4 Weight: _____

5 Top speed: _____

b) Write the height, length and width on the diagram of the car in exercise 1.

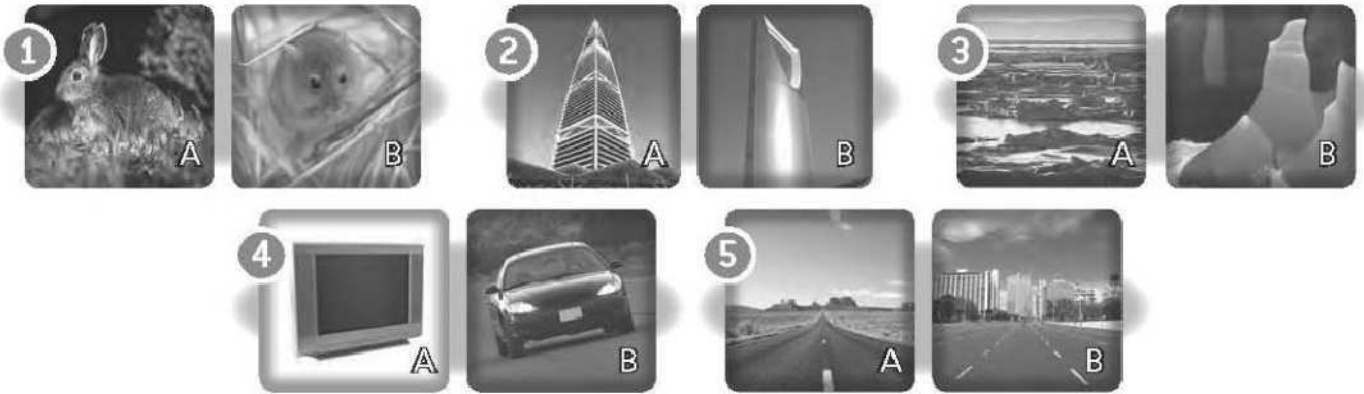
3 Write about: 1 your classroom, 2 your bedroom and 3 your teacher's table. How big are they? Write what you think.

1 I think my classroom's about _____ long, _____ wide and _____ high.

2 I think _____

3 _____

4 Look at the pictures and write sentences with *even*.



- 1 small / animal A is a small animal but B is even smaller.
- 2 tall / building _____
- 3 cold / place _____
- 4 heavy / thing _____
- 5 wide / road _____

5 Read the sentences about the Arabian oryx. Tick (✓) true (T) or false (F).

- | | | |
|--|----------------------------|---------------------------------------|
| 1 The Arabian oryx doesn't like grass. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 2 They are a very dark colour. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 People call them superjumbos. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 They are one of the rarest animals in the world. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 The length of their horns is about 50 centimetres. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 They are about 3 metres or more tall. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 Their weight is about 70 kilos. | T <input type="checkbox"/> | F <input type="checkbox"/> |

6 Underline the odd words.

- | | | | |
|------------|------------|-----------|-------------|
| 1 height | length | speed | <u>wide</u> |
| 2 high | width | wide | long |
| 3 bigger | faster | lazier | heaviest |
| 4 oryx | koala bear | passenger | cheetah |
| 5 horn | eye | ear | toe |
| 6 elephant | jumbo jet | airbus | plane |

Unit 3

Decisions, decisions

LESSON 1 *A writing competition*1 Complete the sentences. Use **will + verb**.

What does the Book Club say about the writing competition?

- 1 We will give the winners fantastic prizes.
- 2 The best writer _____ an iPad.
- 3 We _____ an e-book reader to ten other good writers.

2 Write sentences using **We will ...**

Imagine you are telling people about a writing competition. What prizes will you give the best writers?

- 1 _____
- 2 _____

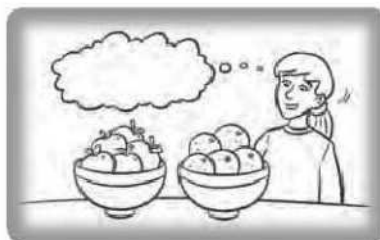
3 Find and correct seven more mistakes.

Club

The Book Clubb is for people who reads and write
pomes, storys and information. It is now ten years old
and so it is having an essay reading lesson. Nina thinks,
'I'll writing an essay for this competition.' Fred asks
himself, 'Wil I win a prize?'



4 Order the words and find two more decisions.



- | | |
|--------------------------------------|---|
| 1 a write I'll for my homework poem | <u>I'll write a poem for my homework.</u> |
| 2 orange I'll an have | _____ |
| 3 to dictionary bring school I'll my | _____ |

5 Complete and match with the pictures. Use I'll ...



OK
put
open
~~make~~
problem
OK
~~worry~~
lend
buy
worry
problem
clean

- 1 Don't worry. I'll make the cakes. C
- 2 Don't _____ the car. _____
- 3 It's _____ the door. _____
- 4 No _____ some more. _____
- 5 It's _____ the bags in the taxi. _____
- 6 No _____ you my umbrella. _____

6 Write questions for exercise 5.

- 1 Will you make the cakes, please? _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

7 Underline the correct words.

- 1 Our mothers and fathers are our (grandparents/parents).
- 2 An e-book reader is (good/bad) for the environment.
- 3 Information (asks/tells) you about things.
- 4 The (waiter/winner) is the person who is best in a competition.
- 5 When you (don't know/are sure), you can make a decision.
- 6 People worry about (problems/things they enjoy).
- 7 The winner of a competition will get a (price/prize).

Unit 3

Decisions, decisions

LESSON 2 *What kind of person are you?*

1 Complete the sentences and questions using the words in the box.

with ~~at~~ of on at of by to at in of

- 1 Ranya's very good at speaking English.
- 2 Omar and Reema aren't very keen _____ honey.
- 3 Fahad's very interested _____ birds of prey.
- 4 My parents are very generous _____ their time.
- 5 I'm very fond _____ my little cousins.
- 6 I'm not very good _____ bowling.
- 7 I am annoyed _____ my noisy clock in the morning.
- 8 Are you afraid _____ any kinds _____ sport?
- 9 Is there anything you are really bad _____?
- 10 My mother's very kind _____ everyone.



2 Write questions and answer about you.

1 animals / afraid

What animals are you afraid of? I'm afraid of tigers and rhinos.

2 hobbies / very keen

3 noisy things / annoyed

4 kind of books / fond

5 countries / interested

1 Will he go outside? 2 Will she eat it?

3 Will he invent a new one? 4 I'll lend you a pen.



1	A kind person	<u> b </u>	a	is careful about what they say to people.
2	A generous person	<u> </u>	b	is always nice to everyone.
3	A polite person	<u> </u>	c	is happy to do you a favour.
4	A friendly person	<u> </u>	d	is very good at their lessons.
5	A helpful person	<u> </u>	e	gives to other people.
6	A clever person	<u> </u>	f	enjoys talking to people.

Last Wednesday, Lenny walked to the library. He needed to borrow a book to help him with a maths exam because he finds this subject very difficult. In front of him was an old man with a very heavy bag. Suddenly, the old man's shopping fell through a big hole in his bag. 'Excuse me,' said Lenny. 'Would you like *my* bag? You can put your shopping in it and I'll help you carry it home.' 'Thank you very much,' said the old man.



Lenny is kind, _____, _____, _____
and _____ but he isn't very _____.

Put the two parts together and the word you make is: _____

Unit 3

Decisions, decisions

LESSON 3 *Things we want to do*

1 Choose and write the opposites.

- | | | | |
|--------------|------------------|---------|-------|
| 1 healthy | <u>unhealthy</u> | 2 will | _____ |
| 3 one | _____ | 4 after | _____ |
| 5 bad for me | _____ | 6 tidy | _____ |

untidy
before
won't
good for me
both
unhealthy

2 Write sentences.

What do these people say? Use *I'll/We'll ...* or *I won't/We won't ...*

- | | |
|--|---------------------------------|
| 1 Emily wants to be good at maths. | do / lots of homework |
| I'll do lots of homework. | _____ |
| 2 Emily doesn't want to be tired at school. | go / bed late |
| _____ | _____ |
| 3 John and Alex want to improve their Arabic. | speak / Arabic all the time |
| _____ | _____ |
| 4 Bader doesn't want to spend much money. | go / expensive restaurants |
| _____ | _____ |
| 5 Khalid wants to get a good mark in the exam. | study / after school every day |
| _____ | _____ |
| 6 Anne and Amy don't want to carry heavy shopping. | walk / supermarket again |
| _____ | _____ |
| 7 Lenny wants to get better at diving. | practise / the summer |
| _____ | _____ |
| 8 Nasser wants to be a successful writer. | write / lots of essays / school |
| _____ | _____ |

3 Write about you. Use *I'll ...*

What can you do to improve your English?

- | | |
|--------|-------|
| 1 I'll | _____ |
| 2 | _____ |
| 3 | _____ |

4 Find and write the words.

- | | |
|---|------------|
| 1 Reema wants to be <u>helpful</u> to Ranya. | lfuhepl |
| 2 Omar says he won't _____ other football players. | oful |
| 3 We need to eat fruit and salad to have a healthy _____. | tedi |
| 4 People should think _____ they buy expensive things. | orbefe |
| 5 Woodworms and bees are _____. | scinste |
| 6 Footballers _____ to get better at playing the game. | ratin |
| 7 I need to _____ speaking English. | prseacti |
| 8 We want to be _____ in our exams. | ulcscesfsu |
| 9 It's difficult to study in an _____ room. | tiundy |

5 Choose the sentences. How do they want to help?

- | | |
|--------------------------------|---------------------------------------|
| a I'll tidy her books. | b I'll post the letters for Dad. |
| c I'll buy her a new coat. | d I'll call her parents. |
| e I'll get them another drink. | f I'll explain how to send an e-mail. |



6 Underline the odd words.

- | | | | |
|--------------|--------|---------|-----------------|
| 1 meals | food | diet | <u>exercise</u> |
| 2 I will | I was | I won't | I'll |
| 3 animals | birds | insects | subjects |
| 4 fly | score | foul | head |
| 5 successful | clever | untidy | generous |
| 6 practise | train | rest | study |

2 Match the words and pictures.

1 fisherman ☒ F2 waves ☐3 rocks ☐4 land ☐5 flames ☐6 smoke ☐

3 Read about the eruption and answer the questions.

The first thing I saw was a huge cloud. It looked like a very tall tree rising from a mountain. It was a cloud of smoke. Part of the cloud was white and parts of it were grey and black because of the ash. I thought I could smell the smoke so I put my hands over my nose. Then I saw the flames. They were bright red and orange and they were coming out of the mountain. I was very scared.



1 What came out of the mountain first?

2 What did the cloud look like?

3 What colour was the cloud?

4 Why were parts of the cloud dark?

5 Why did the boy put his hands over his nose?

6 Where were the flames coming from?

7 What do you think the boy did next and why?

I think he

Unit 4

Past, present and future

LESSON 1 August 24th in the year 79

1 Look, complete and write.

a) Complete the sentences about the picture. Use the words in the box to help you.



carry
work
cut
ride
sit

- 1 There was a man. He was riding a horse.
- 2 There _____ some men. They _____ on the land.
- 3 There _____ a boy. He _____ grass.
- 4 There _____ some children. They _____ on a gate.
- 5 There _____ a woman. She _____ eggs.

b) Write the sentences in a different way.

- 1 There was a man riding a horse. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

c) Underline the correct words. What did the people say?

- 1 'We (sat / were sitting) on a gate. When we saw the flood, we (ran / were running) away.'
- 2 'We (were working / worked) on the land. When we saw the flood, we (were stopping / stopped) and (went / were going) home.'
- 3 'I (cut / was cutting) grass. When I saw the flood, I (was climbing / climbed) a tree.'

Unit 4

Past, present and future

LESSON 2 *A special visit to Saudi Arabia*

1 Write Lenny's questions.

what	How long	Who	How many
what	Where	How far	How much



Lenny: ¹ How much exercise do you do Alex?

Alex: *I do a lot of exercise! I run every day.*

Lenny: *That's great!* ² _____?

Alex: *About eight kilometres a day I think.*

Lenny: ³ _____?

Alex: *I usually run around the park – it's very big.*

Lenny: ⁴ _____?

Alex: *For about an hour.*

Lenny: *And* ⁵ _____?

Alex: *I wear sports clothes because they're very comfortable.*

Lenny: *I know you eat well, so* ⁶ _____?

Alex: *My favourite health foods are fruit, chicken and fish.*

Lenny: ⁷ _____ when you run?

Alex: *I don't know how many calories I use!*

Lenny: ⁸ _____?

Alex: *Mokhtar Bakar. He's definitely my favourite marathon runner!*

2 What can you remember about Mokhtar Bakar? Write sentences.

1 How many calories does he normally need each day?

He normally needs about two and a half thousand calories a day.

2 How many kilometres does he often run each day when he trains for a race?

3 What kind of protein does he usually have?

4 What other foods does he always eat?

3 Write sentences. Use *not only ... but also ...*

- | | |
|----------------------------------|--|
| 1 go / bowling / swimming | He <u>not only goes bowling but also swimming.</u> |
| 2 recycle / paper / glass | They _____ |
| 3 teach / English / French | He _____ |
| 4 write / stories / poems | My sister _____ |
| 5 need / water / salts | Runners _____ |
| 6 read / books / magazines | I _____ |
| 7 ride / a scooter / a motorbike | He _____ |
| 8 study / Arabic / English | We _____ |

4 Underline the best words.

- The Hajj is a (pilgrimage / pilgrim).
- Muslims in good (health / healthy) and with (no / enough) money should try to go on this journey.
- It's a religious (work / duty).
- Many (pilgrims / parents) come to Saudi Arabia for the Hajj.
- They often (travel / fly) by plane and bus.
- The main Hajj is in the twelfth (month / week) of the Hijri year.
- Pilgrims wear (their usual / special white) clothes for the Hajj.
- They (go / goes) to the holy places such (at / as) Al-Masjid AL-Haram, Mina, Arafat and Muzdalifa.

**5 Do the puzzle. Find the word.**

- ↓
- | | | | | | | | | |
|-------------------------------|----------|----------|----------|----------|----------|----------|----------|---------------------------------------|
| 1 Mokhtar Bakar trains in the | m | o | r | n | i | n | g | and in the afternoon. |
| 2 Italian people eat a lot of | | | | | | | | |
| 3 Sports drinks | | | | | | | | _____ water and salts in your body. |
| 4 A | | | | | | | | _____ is a kind of competition. |
| 5 You can get | | | | | | | | _____ from fish and chicken. |
| 6 Dhu AL-Hijjah is the | | | | | | | | _____ month in the Islamic calendar. |
| 7 When you run, you | | | | | | | | _____ water and salts from your body. |
| 8 Mokhtar Bakar is a famous | | | | | | | | _____. |

The word is: m_____.

Unit 4

Past, present and future

LESSON 3 *Fred's essay*1 Write sentences. Use *'ll be able to ...*

1 He / hope / study medicine / six years' time

He hopes he'll be able to study medicine in six years' time.

2 He / hope / improve people's lives

3 They / think / travel around the world / five years' time

4 They / sure / meet / lots of interesting people

2 Complete with *could/couldn't, can/can't* or *will be able to/won't be able to*.

	Last year	Now	Next year
speak English	1 <input checked="" type="checkbox"/> any	2 <input checked="" type="checkbox"/> some	3 <input checked="" type="checkbox"/> lots of
remember important dates	4 <input checked="" type="checkbox"/> lots of	5 <input checked="" type="checkbox"/> any	
visit me	6 <input checked="" type="checkbox"/>	7 <input checked="" type="checkbox"/> often	8 <input checked="" type="checkbox"/>

1 Last year, he couldn't speak any English.

2 Now, _____.

3 Next year, _____.

4 Last year, _____.

5 Now, _____.

6 Last year, _____.

7 Now, _____.

8 Next year, _____.

3 Match the words and definitions.

- | | | |
|---------------------|----------|---|
| 1 one hundred years | <u>c</u> | a a home you can carry |
| 2 government | _____ | b a metal road for trains |
| 3 to be married | _____ | c a century |
| 4 railway | _____ | d money you get for doing a job |
| 5 tent | _____ | e when a man and a woman are husband and wife |
| 6 salary | _____ | f the people who make the rules of a country |

4 Underline and correct one mistake in each sentence.

- | | |
|---|-----------------|
| 1 In the past, pilgrims <u>could</u> travel to Makkah for the Hajj on planes or trains. | <u>couldn't</u> |
| 2 For a short time, they travelled on foot, rode animals or sailed. | _____ |
| 3 Now they can use old, fast ways of travelling. | _____ |
| 4 They can stay in comfortable shops or hotels. | _____ |
| 5 The facilities aren't very good. | _____ |
| 6 The Saudi Arabian government is building the new Haramain road. | _____ |
| 7 Pilgrims won't be able to go by train from Jeddah to Makkah in 30 minutes. | _____ |

**5 Write.**

a) Write the words in the correct columns.

hope	salary	centimetre	railway
facility	government	tent	camel

one syllable

two syllables

three syllables

four syllables

_____	<u>•</u> railway	_____	_____
_____	_____	_____	_____


b) Put a • on the stress in each word in exercise 5 a.

1 Match the sentences with the offers of help.

- 2** Match and write. Use *Shall I ...?*



- 3** Complete the conversation.



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4 Complete the sentences. Use *in*, *at* or *on*.

- 1 A ship left New York in 1872.
- 2 My lessons start ____ 9.00.
- 3 We have four lessons ____ the morning.
- 4 When I am excited, I can't sleep ____ night!
- 5 They're going bowling ____ Friday.
- 6 I'm starting university ____ September.
- 7 A large volcano erupted ____ 1815.
- 8 My friend's coming ____ the 5th March.

5 Write the time phrases in the correct column.

March	three o'clock	night	Sunday
8 th September	1988	the evening	6.30 22 nd May

at

on

in

March

6 Underline and then write words that match the definitions 1 to 6.

It was midday when I arrived home from my holiday. I put the luggage in the living room and made some coffee. Then I unpacked my things. It took a long time and when I looked at my watch, it was nearly two o'clock. I was getting hungry so I started to prepare lunch. I found cheese in the fridge but I wanted chicken and bread so I drove to the butcher's and the baker's to buy some. When I was driving home, the car stopped. There was something wrong. I called a mechanic and a man soon arrived. He checked the car and said, 'Don't worry, it's only a small problem. You just need petrol!'



- 1 no more than
- 2 a shop where you can buy chicken, lamb and other meat
- 3 a person who finds problems with car engines
- 4 bags you take on holiday or on a journey
- 5 close to
- 6 get something ready

only

3 Complete the story with -self / -selves.

Yesterday evening, the twins lost their football in the park. 'Shall I help you find it?' asked their father. 'No, thank you, Dad,' they answered. 'We'll find it ourselves.' So they went to the park and found the ball in the long grass but one of the twins cut ² _____ on a sharp object. 'How did you hurt ³ _____?' asked his mother later. 'I cut ⁴ _____ on a piece of glass,' he answered. His mother helped him wash and bandage his leg. Then the boys made ⁵ _____ a hot drink.

**4 Order the first sentences, then write a reason with might ... -self / -selves.**

1 play never fire with

Never play with fire.

You might burn yourself.

2 her touch don't let the plates hot

3 up that don't box heavy pick

4 tools never with my play

5 him tree don't let the climb

5 Complete the words.

1 You can i n j u r e yourself on a piece of glass.

2 A cut is a kind of i _____.

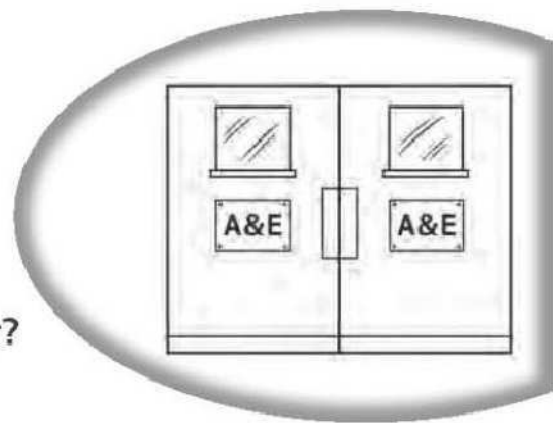
3 When there is nobody with you, you are a _____.

4 The A & E is a d _____ in a hospital.

5 The opposite of with is w _____.

Unit 5

Be prepared

LESSON 2 *Stay safe, stay well*

1 Write the answers. How much can you remember?

- 1 Figures show that 33% of British children are overweight.
What kind of unhealthy food do they eat?

- 2 What is the greatest danger to children at home?

- 3 What should you wear on your head when you cycle?

- 4 Why is it dangerous to leave a young child alone near water?

- 5 Why can stairs be dangerous for children?

- 6 Where do you find an Accident and Emergency department?

- 7 What objects can children fall over on the floor?

Now check your answers in the Student's Book.

2 Write the advice in the correct column.

~~eat fruit and vegetables every day~~ let children play with fire
 cycle without a helmet be careful when you cross the road
 leave things on the stairs let children play with scissors
 pick up your things from the floor wear seat belts in cars

Never:

Always:

eat fruit and vegetables every day.

LESSON 3 *Things to do and see*

1 Underline the correct word and then complete the suggestions with your own ideas.

- 1 How about (going / go) _____ to the museum _____?
- 2 Let's (travel / travelling) by _____.
- 3 We could (watching / watch) _____.
- 4 What about (have / having) _____?
- 5 Why don't we (visit / visiting) _____?
- 6 Shall we (tidy / tidying) _____?


2 Complete the e-mails. Use all the different ways of making suggestions from exercise 1.

Hi Alex,
How are you?
I've got some ideas about our trip to London next week.
I know John loves books so ' why don't we go to the British Library first? And then, ² _____ going to the British Museum? We're all keen on history. After that, we might be hungry so ³ _____ stop for something to eat? ⁴ _____ have a picnic in one of the London parks. They're beautiful at this time of year and we'll be able to watch the birds and other wildlife.
E-mail me soon.
Lenny



Hi Lenny,
I'm fine, thanks. I hope you are well too.
It's a good idea to plan the day! ⁵ _____ ask John what he thinks too. And ⁶ _____ asking another friend to come with us?
Let me know what you think.
Alex

- 3** Imagine you visited Birdlife Park. Write a review. Use the questions to help you.





Birdlife Park

in the historic village of Brambling



- * More than 500 wonderful birds!
- * Colourful parrots, hawks and many more!
- * Hold an amazing bird of prey!
- * Ride on the train and see birds in the forest!
- * Go on a boat trip and see the water birds!
- * Watch a film about endangered birds!

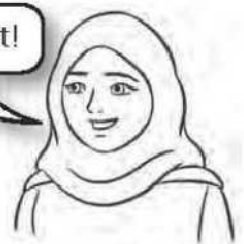
~~When did you go there?~~ Where is it? Who did you go with?
 What was the weather like? What did you do and see?
 What did you like doing best? What did you dislike?

In August, I visited Birdlife Park. It's in a very old village called _____

- 4** Draw a line where the last sound of a word joins a vowel in the next word.

- | | |
|-----------------------------|-----------------------|
| 1 Look <u>a</u> t that! | 2 It's an egg. |
| 3 Fred bought some oranges. | 4 Jack ate an apple. |
| 5 Pick up your things. | 6 Put on your jacket. |

Look at that!



- 5** Write. Do we join the underlined letters with w or y?

- | | |
|---|-------|
| 1 She's got three <u>a</u> oranges. | _____ |
| 2 Go <u>i</u> nto the classroom please. | _____ |
| 3 I can't see <u>a</u> nbody. | _____ |
| 4 I'm going <u>t</u> o a museum tomorrow. | _____ |



y
Shall we eat now?

Unit 6

Omar in England

LESSON 1 *We're looking forward to Omar's visit*

1 Order the letters and write the words. Use the clues to help you.

- | | | |
|---|------------|-----------------|
| 1 When you lose something, you must <u>look</u> <u>for</u> it | kloo ofr | <u>look for</u> |
| 2 You can put your luggage in one of these on a plane. | oerckl | _____ |
| 3 When you go to another country you go _____. | drabao | _____ |
| 4 You do this is when you show your ticket and passport. | kcche ni | _____ |
| 5 This is how you feel when you can't find your passport! | oriewrd | _____ |
| 6 This is how Omar was feeling when he came to England. | nvouser | _____ |
| 7 You must always _____ your passport. | kool trefa | _____ |
| 8 You catch or _____ a plane. | teg no | _____ |

2 Complete the sentences and match with the correct endings.

- | | |
|---|-------------------------------------|
| 1 When we <u>arrive</u> (<i>arrive</i>) in the town, <u>e</u> | a we'll take him to the ice rink. |
| 2 When my mother _____ (<i>call</i>), _____ | b they'll investigate the burglary. |
| 3 When our friend _____ (<i>stay</i>) with us, _____ | c I'll be able to go to university. |
| 4 When I _____ (<i>go</i>) to the doctor's, _____ | d I'll tell her about my new job. |
| 5 When I _____ (<i>be</i>) 18, _____ | e we'll look for a hotel. |
| 6 When the police _____ (<i>come</i>), _____ | f I'll ask him for some medicine. |

3 Complete the sentences. Use *I'll ...*

Imagine you are starting lessons at an English Language school next week.

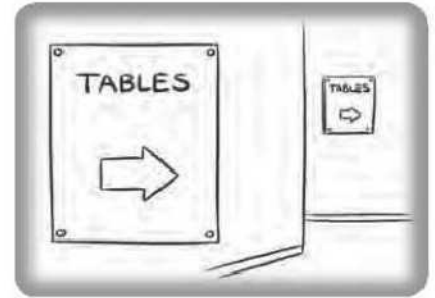
- When I go into the school, I'll go to reception.
- When I meet the other students, _____

- When I go into the classroom, _____

- When the teacher asks me a question, _____



4 Complete these instructions to help Mrs. Taylor buy a new table.



write ~~When you go~~ look for When you arrive turn When you find

¹ When you go into the shop, ² _____ right and follow the signs to tables.

³ _____ at the tables department, ⁴ _____ a table you like. ⁵ _____ one you like, ⁶ _____ the number on a piece of paper and take it to the assistant.

5 Write in the past simple.



Yesterday I bought a table ...

... When I went into the shop, I turned right and followed the signs to tables. When _____

 _____ on a piece of paper and took it to the assistant.

6 Underline the correct words in these instructions.

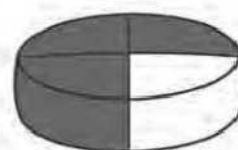
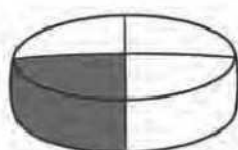
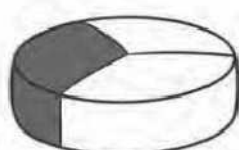
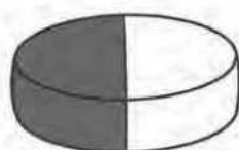
- 1 When the food (is / will be) ready, serve it with rice.
- 2 When you (will arrive / arrive) at school, wait in the playground.
- 3 When you (find / will find) my front door, ring the bell loudly.
- 4 When she (asks / will ask) you a question, answer in English.

LESSON 2 *This week's project*

1 Complete the table.

0%		20%		33%		75%	
	a tenth		a quarter		half		all

2 Write the amounts of cheese in two different ways.

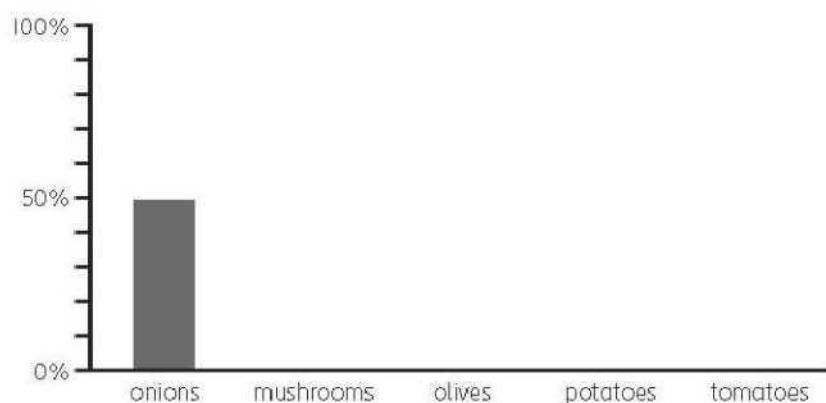


- 1 half 2 3 4
50 percent

3 Number in order from the smallest to the largest.

- a 95% b zero 1 c 49% d a half
e three quarters f 100% g a third h a tenth

4 Read and draw. Complete the graph for mushrooms, olives, potatoes and tomatoes.



Amy is studying graphs in maths. Her graph shows what percentage of students like different kinds of food. She found out that nearly half of the students like onions, a quarter like mushrooms, a tenth like olives, 90% like potatoes and three quarters like tomatoes.

5 Complete the sentences about Amy's graph. Use *more* / *most* / *fewer* / *fewest*. Use *than* when you need to.

- 1 More students like tomatoes than onions.
- 2 Most students like potatoes.
- 3 _____ students like olives.
- 4 _____ students like mushrooms _____ onions.
- 5 _____ students like potatoes _____ tomatoes.
- 6 _____ students don't like olives.
- 7 _____ students like onions _____ mushrooms.
- 8 _____ students like olives _____ mushrooms.

6 Complete the sentences about students and food in your class. Use your own ideas.

- 1 I think fewer students in my class like _____ than _____.
- 2 I think most students in my class like _____.

7 Tick (✓) the correct sentences.

How much can you remember about The Bookworm Book Club study?

Children's reading habits in Britain

- 1 a) All of the children in the study enjoy reading.
b) Half of the children in the study enjoy reading. ✓
- 2 a) 10% of the children in the study don't enjoy reading.
b) 40% of the children in the study don't enjoy reading.
- 3 a) Older children enjoy reading more than younger children.
b) Younger children enjoy reading more than older children.
- 4 a) Two thirds of the children read every day.
b) A third of the children read every day.
- 5 a) A quarter of the children read ten books or more each month.
b) A quarter of the children read three books or fewer each month.



8 Write the number of syllables then put a • on the words to show the stress.

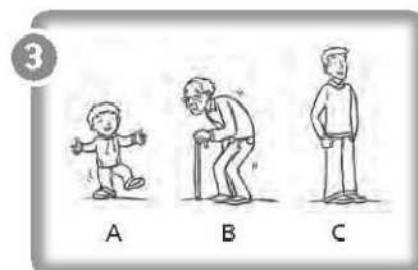
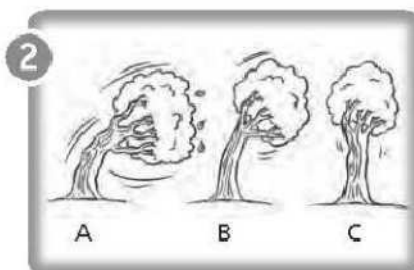
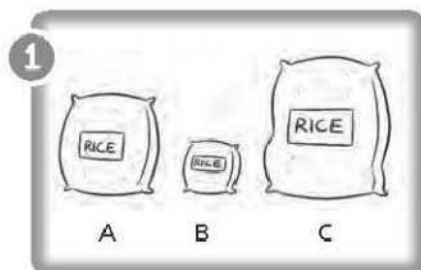
- | | | |
|----------------------|-----------------------|--------------------|
| 1 percent <u>two</u> | 2 habit _____ | 3 percentage _____ |
| 4 comic _____ | 5 international _____ | 6 terminal _____ |
| 7 half _____ | 8 instruction _____ | 9 fewest _____ |

Unit 6

Omar in England

LESSON 3 *At the International School*

1 Look at the pictures and complete the table.



	not very ...	quite ...	very ...
1 heavy	B		
2 windy			
3 old			

Write sentences about the pictures.

1C It's very heavy. 2C _____ 3C _____

1A _____ 3B _____ 1B _____

2 Write C if the words go with character and A if they go with appearance.

1 old A kind _____ quite thin _____ very interesting _____
 2 helpful _____ polite _____ quite young _____ long straight hair _____
 3 tall and thin _____ friendly _____ short blond hair _____ funny _____

3 Answer these two questions about each person in exercise 2.

a) What does he/she look like? b) What's he/she like?

1 (a man) a) He's old and he's quite thin.
 b) He's kind and very interesting.
 2 (a woman) a) _____
 b) _____
 3 (a man) a) _____
 b) _____

- 4** Read the passage and write questions about the underlined words. Use these words to help you.

How's ... ? How was ...? What's ...? What was ...? What does ...?

¹I had a great holiday and ²the weather was beautiful. I stayed with Robert in Australia. I went there with George – do you know him? ³He's quite short and he's got fair hair. ⁴He's very funny and makes me laugh a lot! ⁵We had a good flight but we were tired when we got off the plane. We took a taxi from the airport and at first the driver went past Robert's house! But it was OK, he took us back again. ⁶Robert's very well. He took us sightseeing every day and he cooked for us. ⁷The food was delicious!

1 How was your holiday?

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

- 5** Look at the picture and write a description of this garden. Use the questions to help you.

Where is the garden? (*In front of / next to / behind* the house?) How big is the garden? What's it like? What's in the garden? What do you like about it? Do you dislike anything?



The garden is

Unit 7

Finding out about things

LESSON 1 *Fred's project*

1 Write sentences. What does Nina say to her mother? Use *have to* ...



What do you have to do for homework at the weekend Nina?

I have to finish exercise 3 in my maths book. I have to ...



My homework

- 1 Finish exercise 3 in my maths book.
- 2 Write a poem about autumn.
- 3 Start my history project.
- 4 Read page 55 in my geography book.

1 I have to finish exercise 3 in my maths book.

2 _____

3 _____

4 _____

2 Write about Nina again. What does she have to do?

1 She has to finish exercise 3 in her maths book.

2 _____

3 _____

4 _____

3 Complete the sentences and match with the pictures. What do Muslims have to do?



1 You have to pray five times a day. C

2 _____ in the direction of Makkah when you pray. _____

3 _____ in a special way before prayers. _____

4 _____ before you go into a mosque. _____

4 Underline the correct word.

- 1 Fred and Nina (have / *has*) to wear school uniform at school.
- 2 Fred (*have* / has) to start his project this evening.
- 3 I (*has* / have) to help my grandfather every Sunday.
- 4 We (*have* / has) to be polite to our teacher.
- 5 You (*has* / have) to show your passport when you check in at an airport.
- 6 Students (*have* / has) to do exams when they are at university.
- 7 She (*have* / has) to pray five times a day.

5 Complete the sentences about the Five Pillars of Islam.

fasting poor alms prayer profession ~~duties~~ pilgrimage

The Five Pillars of Islam are the five religious ¹ duties which every Muslim has to do. The first duty is to say the ² _____ of Islamic faith. This is called *the shahada*. The second duty is ³ _____. Muslims have to pray five times a day. This is called *salat*. The third duty is *zakat* which means giving ⁴ _____ (money) to ⁵ _____ people. The fourth duty is ⁶ _____ in the holy month of Ramadan. This is called *sawm*. The fifth duty is *the Hajj* or ⁷ _____ to Makkah which Muslims have to try to go on.

**6 Write the word(s).**

- 1 This is a verb that means to go without food. fast
- 2 This is the money that you give to poor people. _____
- 3 Muslims use these to pray on. _____
- 4 This word has two meanings: a part of your body or when you look in a certain direction. _____
- 5 This is an adjective that means you don't have much money. _____
- 6 *Prayer* is a noun. This word is the verb that comes from *prayer*. _____
- 7 These are the religious duties in Islam. The Five _____ of Islam.

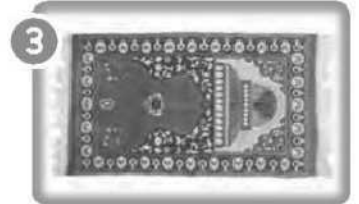
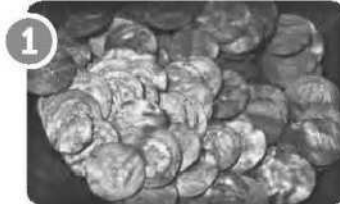
Unit 7

Finding out about things

LESSON 2 *The exhibition*

1 Write sentences about the objects in the exhibition. Use *It's a ... / They're ...*

wool
metal
silver
glass
gold
wooden



- | | |
|-----------------------|---------|
| 1 They're gold coins. | 2 _____ |
| 3 _____ | 4 _____ |
| 5 _____ | 6 _____ |

2 Write questions and answers about the objects in exercise 1.

- 1 What are they made of? They're made of gold.
- 2 What's it made of? _____
- 3 _____ It's made of wool.
- 4 What are they made of? _____
- 5 _____ They're made of glass.
- 6 What's it made of? _____

3 Underline the correct word to complete the sentences.

- 1 The teapot comes from (England / English). It's (English / England).
- 2 My shoes come from (Italian / Italy). They're (Italian / Italy).
- 3 Those are (Japan / Japanese) plates. They come from (Japanese / Japan).
- 4 Mum's old table comes from (French / France). It's (French / France).
- 5 The lamp's (Morocco / Moroccan). It comes from (Moroccan / Morocco).
- 6 My camera comes from (German / Germany). It's (German / Germany).
- 7 The old glass bottles are (Egyptian / Egypt). They come from (Egypt / Egyptian).

4 Choose and write the adjectives in the correct order.

silver traditional Bedouin Islamic wool ancient Italian expensive leather
new wool French wooden Arab old ~~Japanese glass green~~ gold Hejazi valuable

- 1 I bought a green Japanese glass bowl.
- 2 She had an _____ bag.
- 3 My favourite object was an _____ chest.
- 4 In the winter, I'll wear my _____ scarf.
- 5 Reema saw some _____ necklaces in the exhibition.
- 6 Reema took a photo of some _____ coins.
- 7 The _____ prayer mats were very beautiful.

5 Describe the object. Use your own words.

It's a/an _____



6 Write about the objects in the table.

teapot	old	French	silver
necklace	ancient	Egyptian	gold
chest	valuable	Arab	wood
plates	cheap	English	plastic
kites	beautiful	Japanese	paper

- 1 It's a French teapot. It's made of silver and it's old.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Unit 7

Finding out about things

LESSON 3 *Fahad's invitation*

1 Complete the form about Sue.

Name: ¹ Sue Smithson Age: ² _____Lives in: ³ _____At the moment studying: ⁴ _____On Saturday: going to see ⁵ _____Going to go ⁶ _____In two years' time: wants to take ⁷ _____

Hi, my name's Sue Smithson. I'm 14 years old and I live in Oxford. I go to school here too. This year, I'm studying ten subjects and in two years' time I want to take exams. I have a good friend whose name is Amy. I'm meeting her on Saturday and we're going to go to an exhibition together.



2 Complete the conversation. Use the words in the box to help you.

Jack's diary

Sunday 9 th	help Dad
Monday 10 th	have dinner with visitors
Tuesday 11 th	visit Grandma
Wednesday 12 th	go to the dentist's
Thursday 13 th	meet uncle from Poland



Why don't we ~~Let's~~ We could How about Shall we

1 Charlie: Let's cycle to Fred's house on Sunday.Jack: Sorry, I can't. I have to help Dad.

2 Charlie: _____ going on Monday?

Jack: _____

3 Charlie: _____ cycle to Fred's on Tuesday.

Jack: _____

4 Charlie: _____ go on Wednesday?

Jack: _____

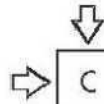
5 Charlie: _____ go on Thursday?

Jack: _____

3 Find and correct one mistake in each sentence.

- 1 I have to ~~playing~~ football on Wednesday evening. play
- 2 He have to do a lot of homework tonight. _____
- 3 She has to studies for her exam. _____
- 4 They has to catch the bus tomorrow. _____
- 5 You has to speak English in English lessons. _____

4 Find and write seven more things that you have to take on a walk in the hills.



C	B	C	L	O	T	H	E	S
M	A	P	V	Y	U	X	M	J
M	C	F	T	S	F	O	O	D
E	K	B	O	O	T	S	B	R
U	P	A	R	D	J	L	I	I
I	A	D	C	S	A	K	L	N
C	C	T	H	N	W	B	E	K
B	K	A	O	P	L	D	E	R



- 1 waterproof clothes
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5 Write the safety instructions. Use *have to* + one of these verbs.

take carry tell check plan wear

- 1 your route You have to plan your route.
- 2 a map and a torch You have to take a map and a torch.
- 3 the weather forecast _____
- 4 the right clothes _____
- 5 someone _____
- 6 food and drinks _____
- 7 a mobile phone _____
- 8 the battery _____

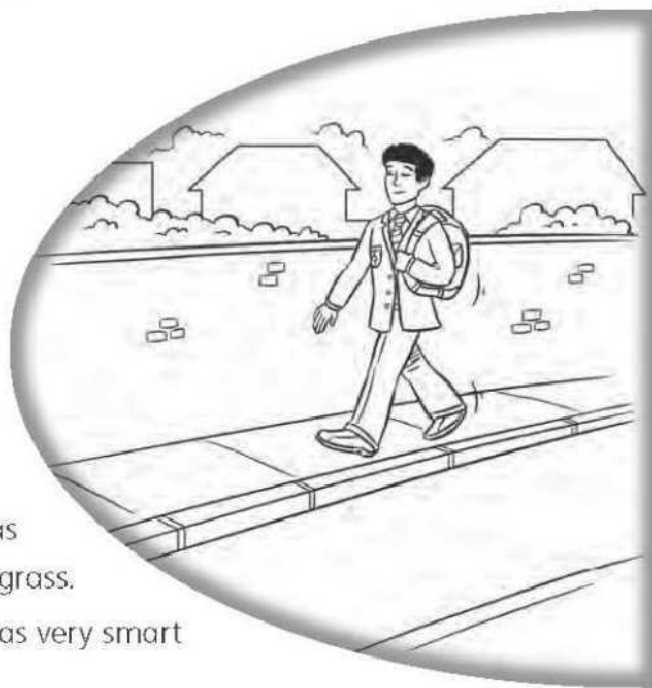
Unit 8

Learn about yourself and the world

LESSON 1 *Start cooking!*1 Complete the sentences. Use *a, an* or *the*.

When I was walking home ...

- 1 I saw a cat in a tree. The cat was watching people in a street.
- 2 I saw a woman giving a young boy a ice cream. The boy looked very pleased.
- 3 I saw a man in a garden. The garden was very untidy and a man was busy cutting a grass.
- 4 I saw a girl in school uniform. The uniform was very smart with a grey skirt and a blue jacket.
- 5 I saw a old man. The old man was waiting at some traffic lights because he wanted to cross a street.



2 Order the words to make sentences.

- 1 the / present / Reema / to / give Give the present to Reema.
- 2 this / take / drink / please / to / Nina _____
- 3 an / to / Elena / I'll / send / invitation _____
- 4 for / buy / I / one / can / Jack / too _____
- 5 the / to / water / please / pass / Fred _____
- 6 I / the / children / for / one / ? / shall / make _____

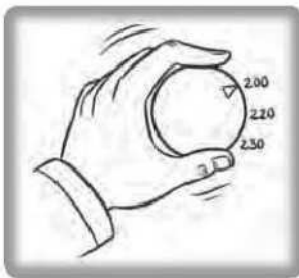
3 Write sentences with the same meaning as those in exercise 2.

- 1 Give her the present.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Underline the correct words.

- 1 Some people (add / bring) milk to their coffee.
- 2 To help make a sauce, you can use tomato (pasta / paste).
- 3 You can use a ruler to (measure / injure) the length of things.
- 4 When you eat oranges or potatoes, you usually (pack / peel) them first.
- 5 Cumin and pepper are kinds of (spices / salad).
- 6 (Turn / Take) the heat down or you might burn the food!
- 7 Cook the onions (at / until) they are brown.

5 Complete and number the instructions to make a delicious potato dish. Follow the pictures to help you.



turn on 200 °C



but don't peel



small holes



rub olive



until ready



add sauce



serve tomato

- A _____ the potato with a _____ and a green salad. _____
- B Wash and dry a large potato _____ it. _____
- C Turn on the oven and heat to 200 °C for about 15 minutes. 1
- D Cut the potato into two halves and _____ your favourite topping such as cooked meat in a _____. _____
- E Use a fork to make some _____ in the potato before you cook it. _____
- F _____ the potato with some _____ oil. _____
- G Put it in the oven and cook for about an hour or _____ it's _____. _____

Unit 8

Learn about yourself and the world

LESSON 2 *How often do you clean your teeth?*1 Read about Lenny and underline the best words.

- 1 Lenny calls Alex most days. He (*sometimes* / frequently) calls Alex.
- 2 Lenny argues with Alex once or twice a year. He (*often* / *rarely*) argues with Alex.
- 3 Lenny won't eat apples. He (*never* / *sometimes*) eats apples.
- 4 Lenny goes fishing on some Saturdays but stays at home on other Saturdays. He (*sometimes* / *regularly*) goes fishing on Saturdays.
- 5 Lenny visits his grandmother nearly every weekend. He (*always* / *usually*) visits his grandmother at the weekend.
- 6 Lenny does all of his homework every day. He (*always* / *often*) does his homework.



2 Match the questions and answers.

- | | | |
|---|----------|---|
| 1 How often do you watch TV? | <u>d</u> | a He goes once a year when he has three weeks off work. |
| 2 How often do you sleep in the daytime? | _____ | b I do it every day because I want to live in a clean place. |
| 3 How often do they go to their cousins' house? | _____ | c Rarely. It's too light! |
| 4 How often does he go on holiday? | _____ | d Not very often. I don't think there are many good programmes. |
| 5 How often do you do the housework? | _____ | e Frequently. I read very quickly! |
| 6 How often do you borrow books from the library? | _____ | f Twice a week. On the other days, they buy a hot meal. |
| 7 How often do they take sandwiches to school? | _____ | g They go regularly – every Sunday. |

3 Write questions with *How often ...?*

- | | | |
|---|---|---|
| 1 | <u>How often does he go to the dentist?</u> | He goes to the dentist twice a year. |
| 2 | _____ | I eat fruit and salad five times a day. |
| 3 | _____ | I'll write essays every week at university. |
| 4 | _____ | I'm rarely ill. |
| 5 | _____ | They sit and talk most evenings. |
| 6 | _____ | She cooks twice a day. |

4 Complete the sentences. Use *-ing* when you need to.

- (study) I study every day. I think studying is very important.
- (walk) I know _____ to school is good for me but I only _____ when the weather's nice!
- (eat) I don't _____ many sweet things because I think _____ sweet things might give me toothache.
- (ride) My favourite hobby is _____ my bike. I _____ it everywhere!
- (argue) My sister and I don't like _____ so we try to stay friendly at all times.

5 Read about me and write what *you* think about my habits.

- I regularly rest from 4.00 to 4.30 in the afternoon.
I think resting from 4.00 to 4.30 in the afternoon is
quite a good habit.
- I often drink sweet drinks.

- I brush my teeth twice a day.

- I spend a lot of money every weekend.

- I always eat an apple at lunchtime.

**6 Number these adverbs in order.**

rarely _____ frequently _____ never 1 always _____ sometimes _____

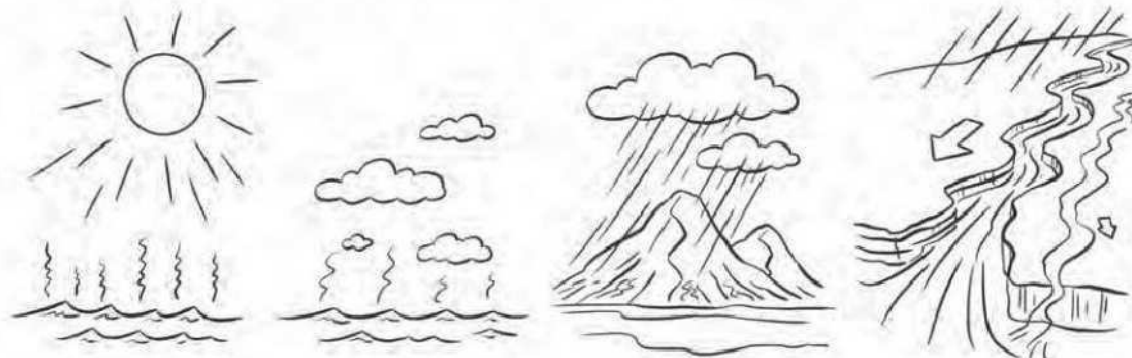
LESSON 3 *What do you know about water?*

1 Do the quiz. Tick (✓) the correct answers.

- 1 a) If you put fresh eggs in water, they sink. ☒
 b) If you put fresh eggs in water, they float. ☐
- 2 a) If eggs are old, they have no smell. ☐
 b) If eggs are old, they have a very bad smell. ☐
- 3 a) If water freezes, the level of the water falls. ☐
 b) If water freezes, the level of the water rises. ☐
- 4 a) If you put bananas in water, they float. ☐ b) If you put bananas in water, they sink. ☐
- 5 a) If you put pencils in water, they sink. ☐ b) If you put pencils in water, they float. ☐

The answers are upside down at the end of the next page.

2 Look at the pictures and complete the sentences.



fall
go
get
rise
make
~~heat~~
fall
rise

- 1 When the sun heats the sea, water _____.
- 2 When the water _____, it _____ clouds.
- 3 If the clouds _____ heavy enough, rain _____.
- 4 If rain _____, the water _____ back to the sea in rivers or under the ground.

3 Match the two halves of the sentences.

- | | | |
|---------------------------------------|----------|----------------------------|
| 1 Fire doesn't burn | <u>d</u> | a call me. |
| 2 We produce CO ₂ | _____ | b they die. |
| 3 If people don't drink, | _____ | c when it snows. |
| 4 When I need to buy food, | _____ | d if it doesn't have air. |
| 5 My toes get cold | _____ | e when we drive cars. |
| 6 If you need help with your studies, | _____ | f I go to the supermarket. |

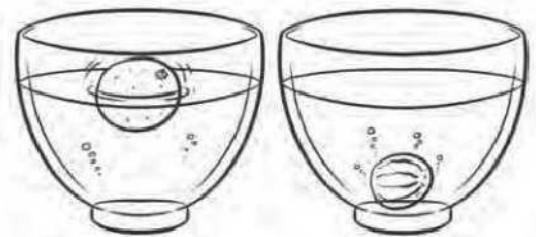
4 Write questions and complete the answers. Use *What happens if ...?*

- 1 heat / water / 100 °C What happens if you heat water to 100 °C ?
 Answer: The water boils.
- 2 freeze / water / bottle _____
 Answer: The water level _____
- 3 mix / red and blue paint _____
 Answer: You get the colour _____
- 4 add / salt / water _____
 Answer: The water gets _____

5 Number the sentences in the experiment.

The following experiment shows that if you put oranges into water they float but if you peel them first, they sink.

- a Put it back into the water again. _____
- b Put an orange into the water. (Don't peel it.) _____
- c The orange sinks because it is denser than the water. _____
- d Take the orange out of the water. _____
- e Peel the orange. _____
- f The orange floats because orange peel has air inside it. _____
- g Fill a bowl with water. 1

**6 Complete the sentences about the experiment in exercise 5.**

Oranges have ¹ air in their peel so they ² _____ in water. But if you ³ _____ oranges, they ⁴ _____ because without peel they are ⁵ _____ than water.

7 Order the words and find some safety rules.

- 1 paint / a / when / you / a / never / on / chair / wall / stand
When you paint a wall, never stand on a chair.
- 2 careful / always / be / you / use / a / knife / when

- 3 take / if / you / always / go / for / a / in / hills / mobile / walks / the

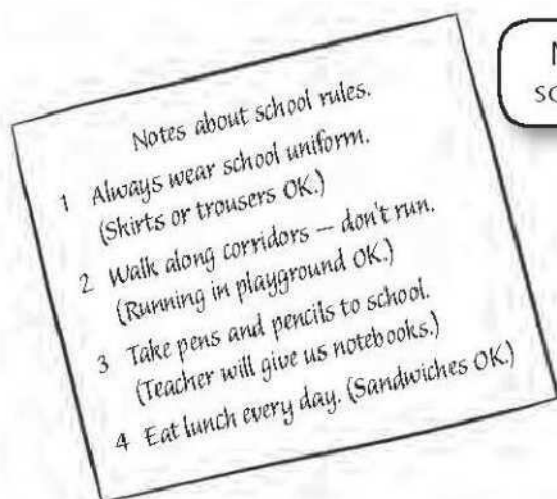
Exercise 1 answers: 1a, 2b, 3b, 4a, 5b

Unit 9

Careful and popular but not wasteful

LESSON 1 *The walk with Fahad part 1*

- 1 Read Amy's notes about her school rules and write sentences. Use *We have to ... / We don't have to ...*



My teacher talked to the class about school rules today. I made these notes.



- 1 wear school uniform
- 2 wear a skirt
- 3 eat lunch every day
- 4 walk in the playground
- 5 take notebooks to school
- 6 take pens and pencils to school
- 7 walk along the corridors
- 8 eat a hot meal every day

We have to wear school uniform.

We don't have to wear a skirt.

- 2 Write four things that you have to do at your school.

1 I have to

2

3

4

- 3 Write two things that you don't have to do at your school.

1 I don't have to

2

4 Complete the sentences about what they *have to* or *don't have to* do.

- 1 ☒ go Fahad doesn't have to go on school trips.
- 2 ☒ call Charlie _____ his mum if he misses the bus.
- 3 ☒ do Fred and Nina _____ the housework every day.
- 4 ☒ pray Reema _____ every day.
- 5 ☒ work Jack _____ at The Pizza House.
- 6 ☒ look after Fred and Nina _____ Omar.
- 7 ☒ wear Lucy _____ glasses to help her see.
- 8 ☒ check Fahad, Omar, Fred and Jack _____ the forecast.

5 Complete the sentences with *in case ...* or *because ...*

I fall off the horse they always worry they have an accident
 it isn't cold today ~~it rains~~ we get lost

- 1 You have to take an umbrella in case it rains.
- 2 People have to wear seat belts _____
- 3 You don't have to wear a coat _____
- 4 We have to take a map _____
- 5 You have to call your parents _____
- 6 I have to wear a helmet _____

6 Underline the best words about the boys' walk.

- 1 Jack thinks the walk sounds (*boring* / *fun*).
- 2 Before they go on the walk, the boys (*count* / *check*) their equipment.
- 3 They have to take (*waterproof jackets* / *umbrellas*) *in case* it rains.
- 4 They have to wear walking boots or strong shoes to (*hold* / *protect*) their feet.
- 5 They take a compass to tell them the (*direction* / *weather*).
- 6 Fred (*says 'yes'* / *refuses*) when Jack asks if he can leave his backpack.



7 Find six more things the boys take with them on their walk.

yu | torch | koo | map | kat | compass | ki | backpack | si | uj | mobile | shwa | drink | w | waterproof | jackets | lk

LESSON 2 *My favourite book*

1 Write.

a) What kinds of books are these?

biography novel for teenagers ~~history stories~~
adventure book folk stories



1 history 2 _____ 3 _____ 4 _____ 5 _____
stories _____

b) Complete the sentences with the correct form of *cheap* or *expensive*. Write one word in each sentence.

- 1 *The Boys Have an Exciting Time!* is the cheapest book.
- 2 *Stories From Long Ago* is the _____ expensive book.
- 3 *Traditional Japanese Stories* is _____ expensive than *The Life of Ibn Battuta*.
- 4 *The Boys Have an Exciting Time!* is the _____ expensive book.
- 5 *When Jenny Was Fourteen* is _____ expensive than *The Life of Ibn Battuta*.
- 6 *Traditional Japanese Stories* is _____ than *Stories From Long Ago*.

2 Write the books in the correct column.

Recipe books Adventure stories Comic books School history books
Novels Biographies Folk stories Guidebooks

Books about true things	Books about imagined things
Recipe books	

3 Complete the sentences with the correct form of *interesting*.

Amy made this graph about what kind of books people think are the most interesting.



- 1 People think novels are more interesting than biographies.
- 2 They think biographies are _____ novels.
- 3 They think travel books are _____.
- 4 They think history books are _____ travel books.
- 5 They think novels are _____.

4 Underline eight more mistakes in the review. Write the correct words in 1 to 9.

My Book Review

The book is caled *Remember Your Family*. It's a noval.

It's buy Katy Chandler and it's her first book.

It's abowt a university student who never phones her family. She's more interested in having a good time and buying fashonable cloths. One day, she has a problem and calls her parents. They help her and she tells them she is very sorry. She says they are the most importantest thing in her life. She will always call them in future.

I like this story because its messege is that your family is more important than having a good time or bying things.

- | | | | |
|-----------------|---------|---------|---------|
| 1 <u>called</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |
| 9 _____ | | | |

5 Underline the correct words.

- 1 The rich businessman was (*fashionabler* / more fashionable) than other people but he wasn't very popular.
- 2 My new shoes are (*more* / *less*) comfortable than my old ones – they hurt my toes!
- 3 Maths was the (*most* / *least*) difficult exam. All the others were easier.
- 4 Nobody likes him. He's the (*less* / *least*) popular teacher in the school.
- 5 Birds are (*more colourful* / *colourfuler*) than animals.

Unit 9

Careful and popular but not wasteful

LESSON 3 *Don't be wasteful*

1 Match the words and pictures.



1 tap _____

2 leak _____

3 wind turbine _____

4 solar panel _____

5 pipe _____

2 Complete the paragraphs about solar panels and wind turbines.

Solar panelsshines ~~energy~~ water pipes produce

We can use ¹ energy from the sun to ² _____ hot ³ _____. When the sun
⁴ _____ on solar panels, they heat water in the ⁵ _____.

Wind turbines

electricity blows turns make moving

We can use energy from ⁶ _____ air to ⁷ _____ electricity. When the wind
⁸ _____, the turbine ⁹ _____ and produces ¹⁰ _____.

3 Tick (✓) true (T) or false (F). There are three false sentences.

- | | | |
|---|---------------------------------------|----------------------------|
| 1 If we produce clean energy, it will help stop climate change. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 Wind turbines and solar panels can produce clean energy. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 If we use wind turbines and solar panels, they'll produce CO ₂ . | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 If there is no wind, wind turbines won't produce electricity. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 If it is cloudy or night time, solar panels will heat water. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 If we improve energy efficiency, we'll help stop climate change. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 A disadvantage is something that's helpful. | T <input type="checkbox"/> | F <input type="checkbox"/> |

4 Write sentences and correct the mistakes in exercise 3.

- 1 If we use wind turbines and solar panels, they won't produce CO₂.
- 2 _____
- 3 _____

5 Match the beginnings of the sentences with the best endings.

- | | | |
|--|----------|---------------------------------------|
| 1 If you turn off lights in empty rooms, | <u>d</u> | a they'll boil more quickly. |
| 2 If you cover pans when you cook, | _____ | b you won't waste energy. |
| 3 If people water their gardens with rain water, | _____ | c you'll save trees. |
| 4 If people don't leave car engines running, | _____ | d you'll save electricity. |
| 5 If you use both sides of a piece of paper, | _____ | e they'll save water. |
| 6 If you don't leave the fridge door open, | _____ | f they'll save petrol. |

6 Complete the sentences.

go waste ~~work~~ eat ~~be~~ save feel

- 1 If you work all night, you'll be tired tomorrow.
- 2 If you don't fix leaks, _____ water.
- 3 If _____ to bed early tonight, you'll feel great tomorrow.
- 4 If you wear a hat and scarf in the winter, _____ cold.
- 5 If _____ breakfast, you'll be hungry later at school.
- 6 If you turn off taps when you brush your teeth, _____ water.

7 Write sentences.

- 1 he listen / learn a lot If he listens, he'll learn a lot.
- 2 you not practise / not improve _____
- 3 we make clean energy / not produce CO₂ _____
- 4 she rest / get better _____
- 5 I save water and energy / save money _____

8 Underline the stress in these words and write the number of syllables in the boxes.

- | | | |
|----------------------|--------------------|-----------------|
| 1 <u>turbine</u> [2] | 2 disadvantage [] | 3 advantage [] |
| 4 solar [] | 5 efficiency [] | 6 panel [] |

Unit 10

Home, home, home sweet home

LESSON 1 *The walk with Fahad part 2*

1 Number the sentences. Where do they go in the paragraph?

He had to drive to the bus station to get my umbrella! ____ I had to help her. 1
 I had to go to the market to buy them. ____ I had to catch the bus. ____
 I had to take my umbrella with me. ____ I had to buy oranges. ____

Yesterday, my mum had a lot to do. (1) She needed some pineapples, salad and potatoes. (2) It was an awful day – cold and rainy. (3) When I arrived at the market, I bought potatoes and salad but I couldn't see any pineapples. (4) Then, I started to walk home. My family has lunch at 12.30 and I was late. (5) When I got off, I left my umbrella on the bus. My mum was very pleased with the shopping but my dad wasn't very happy. (6)

2 Match the problems with what the people had to do.

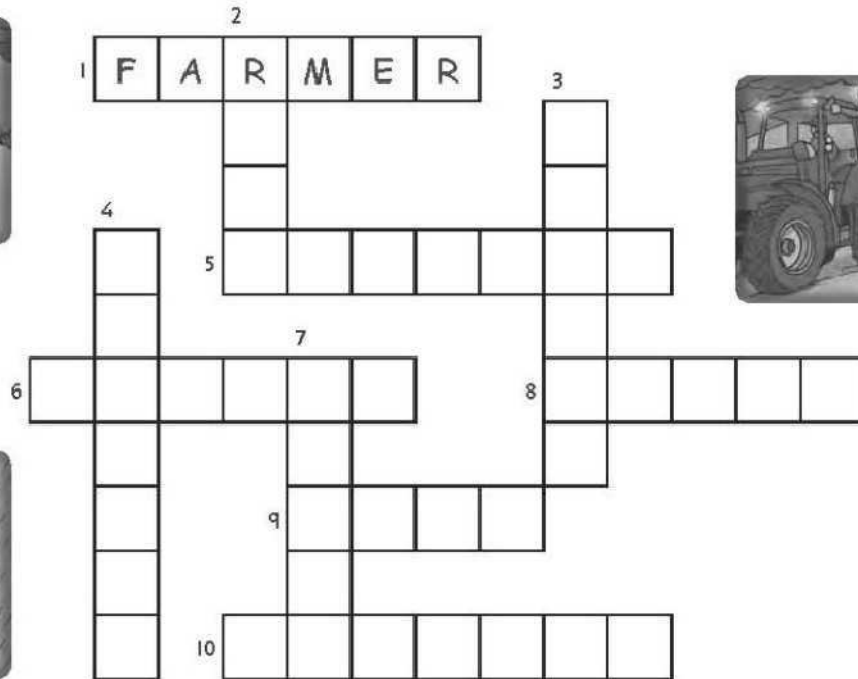
- | | | |
|---|----------|------------------------------------|
| 1 He forgot his passport. | <u>d</u> | a We had to go by train. |
| 2 She didn't get a good mark in her test. | ____ | b He had to use a dictionary. |
| 3 He didn't understand English. | ____ | c We had to give them some food. |
| 4 The bus had a problem with the engine. | ____ | d He had to drive home and get it. |
| 5 The chickens were hungry. | ____ | e She had to do extra homework. |

3 Complete the sentences.
What did they have to do?

clean use borrow ~~fix~~ have go



- 1 He had to fix the vase.
- 2 They _____ the car.
- 3 He _____ to hospital.
- 4 She _____ some eggs from her neighbour.
- 5 They _____ a cold drink.
- 6 They _____ a different computer.



Down:

- 5** Rewrite these sentences in the past.

- 1 I have to get a job because I need money for university.
I had to get a job because I needed money for university.
- 2 He can't go fishing because he has to finish his project.

- 3 We have to catch the train because the bus doesn't go there.

- 4 He teaches in the evenings because his students have to improve.

Unit 10

Home, home, home sweet home

LESSON 2 *Family and friends*

1 Complete the words.

- | | |
|--|--|
| 1 She studies many hours a day. | She's <u>h a r d w o r k i n g</u> . |
| 2 He doesn't mind waiting. | He's p_____t. |
| 3 I like doing homework better than housework! | I p_____doing homework. |
| 4 It will possibly happen. | It's p_____e. |
| 5 It will probably happen. | It's p_____e. |
| 6 He's very generous. | Being generous is one of his good p_____s. |

2 Write sentences. Use the words in the box to help you + *verb* + *-ing*.

~~dislike~~ really enjoy prefer look forward to dislike not mind

- 1  I'm not happy living in my new house.
She dislikes living in her new house.
- 2  Doing housework's OK. I don't enjoy it much but I don't dislike it!
She _____
- 3  I like studying Spanish more than French.
He _____ to French.
- 4  I don't like swimming.
He _____
- 5  I always have a great time diving.
He _____
- 6  We really want to go to our new school next term.
They _____

LESSON 3 *Going home*1 **Circle** the verbs about future plans.**Underline** the verbs about now.

On Monday, Rakan's class is visiting Al-Musmak Fort. At the moment, Rakan is in class. He is having a history lesson. His teacher is telling the class some information about the fort. All the boys are listening because it's very interesting.

The teacher is also telling the boys about their trip. He says that the class is going to the fort by bus. They are leaving the school at half past seven in the morning and coming back before lunch. Rakan is really looking forward to the trip!

2 **Correct the verbs.**

It's now Tuesday. Rakan's class went to the fort yesterday. Rakan is helping his friend with his essay. Can you find and correct ten more mistakes?

Yesterday, we ~~goed~~ ^{went} to Al-Musmak Fort. I really enjoyed go there. We leaved the school quite early in the morning and we comed back before lunch. We taked our notebooks so we can make notes. The fort is a museum and I see lots of interesting objects but I liked look at the traditional clothes best. Now, I'm looking forward to do a project. I'm confident I be able to make it very interesting and when I read it in the future, it help me have great memories of my visit.

3 **Match the two halves of the conversations.**

- | | | |
|------------------------------------|----------|--------------------------------------|
| 1 How often do you go there? | <u>g</u> | a 50% of those in the study. |
| 2 An Arabian oryx is a big animal. | ___ | b I tried, but I couldn't do it. |
| 3 Never cycle without a helmet. | ___ | c This one's the least expensive. |
| 4 I'm really thirsty. | ___ | d But an elephant's even bigger! |
| 5 What about going to the zoo? | ___ | e Shall I help you? |
| 6 Why didn't you fix the leak? | ___ | f Don't worry, I'll get you a drink. |
| 7 How many children like reading? | ___ | g Regularly – about twice a week. |
| 8 I can't do my homework. | ___ | h I won't. I might injure myself. |
| 9 Which scarf is the cheapest? | ___ | i Great idea! When is it open? |

3 Answer the questions about Alfie Brown.

Alfie Brown is 82 years old. He's very tall and quite thin with short straight grey hair. His eyes are bright blue. He's a very kind and helpful person and he's also very generous. He really likes meeting his friends for a cup of coffee but sometimes he arrives late! Alfie also likes reading and he quite enjoys fixing things! When he was young, he really enjoyed travelling but he doesn't like it any more.



1 How old is he?

He's 82 years old.

2 What does he look like?

3 What's he like? Write about his strong points and his weak point.

4 What are his three hobbies? (Use *verb + verb + -ing* in your answers.)

5 What does he dislike doing?

4 Complete the negative adjectives with *im* or *un*.

- | | | | |
|-------------------------|-------------------|-------------------|---------------------|
| 1 <u>un</u> intelligent | 2 ____ polite | 3 ____ helpful | 4 ____ safe |
| 5 ____ usual | 6 ____ probable | 7 ____ successful | 8 ____ kind |
| 9 ____ healthy | 10 ____ important | 11 ____ patient | 12 ____ fashionable |
| 13 ____ sure | 14 ____ tidy | 15 ____ possible | 16 ____ fit |

5 Underline the correct form of the adjectives.

Jimmy was a student at an English Language School. He wanted to do an exam but his teacher was ¹(*imsure* / *unsure*) about it because she said it was ²(*impossible* / *unpossible*) for him to get a good mark. She said taking an exam was ³(*unimportant* / *imimportant*) at the moment and Jimmy should study more first. But Jimmy was ⁴(*unpatient* / *impatient*) and he took the exam. Of course, he was ⁵(*unsuccessful* / *imsuccessful*). His teacher was kind and she knew he wasn't ⁶(*imintelligent* / *unintelligent*) so she said, 'If you study for a few more months, you'll get a good mark next time.'

4 Write the words in the correct columns.

ship mechanic elephant businessman crocodile
scooter balloon butcher oryx cheetah
teenager motorbike pilgrim koala bear tractor

ship	mechanic	elephant
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5 Tick the correct sentences.

- 1 a) If you put old eggs in water, they float. ☒ b) If you put old eggs in water, they are floating. ☐
- 2 a) There was smoke was coming out of the volcano. ☐ b) There was smoke coming out of the volcano. ☐
- 3 a) I find it easier to work in night. ☐ b) I find it easier to work at night. ☐
- 4 a) I saw the bird in a sky. ☐ b) I saw a bird in the sky. ☐
- 5 a) I'm not very keen on cheese. ☐ b) I'm not very keen at cheese. ☐
- 6 a) She not only improved her standard of English but maths. ☐ b) She not only improved her standard of English but also maths. ☐
- 7 a) He usually trains for three hours a day. ☐ b) He usually train for three hours a day. ☐

6 Label the pictures.



2





4





Well done! We hope you enjoyed doing the exercises!

Dictionary

A

abroad
advantage
adventure
afraid
age
air-conditioner
airport
alms
alone
ankle
annoyed
appearance
argue
at the moment

B

backpack
balloon
battery
before
biography
boil (n)
boil (v)
bones
boots
bowling
brush
businessman
butcher

C

call (n)
calorie
Canadian

خارج البلاد
ميزة
مغامرة
خائف
عمر
مكيف هواء
ميناء جوي / مطار
صدقات
وحيداً
كاحل
مستاء
مظهر
يجادل
في هذه اللحظة

حقيبة الظهر
بالون
بطارية
قبل
سيرة ذاتية
غليان
يغلي
عظام
حذاء ذو رقبة
لعبة بالكرات الخشبية تسمى البولينج
فرشاة
رجل أعمال
جزار

مخبرة تليفونية
سعر حراري
كندي الجنسية

century

character
check
check-in (v)
cheetah
chest (box)
choice
comic (book)
comment (n)
competition
confident
consonants
cover

D

danger
decision
dense
department
describe
description
diet (n)
disadvantage
dislike
dislike (n)
diving
drown
duty

E

e-book reader
efficiency
enough
eruption
even

قرن

شخصية
فحص
يعلم بالوصول
فهد الصيد
صندوق
اختيار
هزلي
تعليق
منافسة
واثق من نفسه
الحروف الساكنة
غطاء

خطر

قرار
كثيف
قسم
يصف
وصف
نظام غذائي
عيب
يكره
كره
خطس
يغرق
واجب

قارئ الكتب الالكترونية
كفاءة
كفاية
ثوران
مستوا زوجي (عدد)

excellent
exhibition
experiment (n)

F

face (v)
facilities
facility
fair (colour)
faith
fashionable
fast (v)
fasting
fisherman
fit
fitness
fix (v)
flame
float
folk
fond
forecast
foul
freeze
frequently
fresh
friendship
full
fun
funny (amusing)

G

generous
get off (e.g. a bus)
get on (e.g. plane); instructions
god
good value
government
graph

ممتاز
معرض
تجربة

يواجه
مرافق
سهولة
اشقر
إيمان

مطابق للزي الحديث/أنيق

يصوم
صيام
صياد السمك

ملائم
لياقة بدنية
يصلح

لهب
يطفو
قوم

مغرم
توقع
كرهه

يجمد
بكثرة
طازج

صداقة
كامل

لهو
مسلى/مضحك

كريم
ينزل

ركب (طائرة)، اكتسب معلومات

إله
قيمة حسنة
حكومة
رسم بياني

H

habit
half
half-term
hardworking
health
healthy
heavy
height
helmet
helpful
hill
hope
horn
housework
how far

I

ice
ill
in case
information
injure (v)
injury
insect
invitation

J

Japanese
jet
journey

K

kind (adj) (n)
koala bear

L

land
laugh (v)
lazy

عادة
نصف

نصف الفصل الدراسي

مثابر، مجد

صحة

صحي

ثقل

ارتفاع

خوذة

مساعدة

تل

أمل

بوق

الأعمال المنزلية

إلى أي مدى

ثلج

مريض

في حالة

معلومات

يصيب

إصابة

حشرة

دعوة

ياباني الجنسية

طائرة

رحلة

لطيف

دب الكوالا

أرض

يضحك

كسول

Leak (n)	تسرب
Link (v)	يربط
Locker	خزانة
Look after	يعتني بـ
Look for	يبحث عن
Lose	يخسر/يفقد
Luggage	أمتعة

M

Malaysia	ماليزيا
married (adj)	متزوج
mat	حصيرة
measure (n)	مقياس
mechanic	ميكانيكي
memory	ذاكرة
message	رسالة
metal	معدن
mix (v)	يخلط
motorbike	دراجة بخارية

N

nearly	تقريبًا
necklace	قلادة
nervous	عصبي
nine	تسعة
noisy	صاحب
novel	رواية

O

object	هدف
once	مرة واحدة
only	فقط
oryx	المها (البقر الوحشي)
overweight	وزن زائد (بدن)

P

pack (v)	يحزم
panel	لوحة
parent	أحد الوالدين
passenger	راكب

past (adv)	بعد
pasta	معكرونة
paste	معجون
patient	مريض
peel	قشرة
percentage	نسبة مئوية
pilgrim	الحاج
pilgrimage	الحج
pillar	ركن/ ركيزة
pipe	أنبوب
plan (v)	يخطط
point (n)	نقطة
poor	فقير
possible	ممکن
practise	يمارس
pray	يصلي
prayer	صلاة
prefer	يفضل
prepared	مستعد
prize	جائزة
probable	محتمل/ مرجح
profession	مهنة
prophet	نبي
protect	يحمي
protein	بروتين

Q

quarter	ربع
questionnaire	استطلاع

R

race (n)	سباق
railway	سكة حديدية
rarely	نادرًا
reach (v)	يصل
ready	مستعد
refusal	رفض
refuse	يرفض
regularly	باتنظام

replace	يستبدل	torch	شعلة (مصباح يدوي)
rest (v)	يستريح	tower	برج
review (n)	مراجعة	town	بلدة
rink	حلبة التزلج	tractor	جرار
route	طريق	train (v)	يدرب
S		turbine	التربينّة؛ محرك يدار بقوة الماء أو البخار أو الغاز
salary	راتب	turn down	يرفض
sauce	صلصة	twice	مرتان
scooter	دراجة الرجل	U	
service (room service)	خدمة (خدمة الغرف)	untidy (n) (adj)	غير مرتب
sharp	حاد	until	إلى أن
ship	سفينة	V	
signal (n)	إشارة	vowels	الحروف المتحركة
silver	فضة	W	
sink (v)	يغوص	wasteful	مبذر
skating	تزلج	water (v)	يروي
slip (v)	ينزلق	waterproof (n)	معطف واق من الماء
smoke (n)	دخان	wave (n)	موجة
solar	شمسي	weigh (v)	يزن
speed	سرعة	weight	وزن
spice	تابل	wide	عريض، واسع
staff	العاملين	width	عرض
standard	معيّار	wildlife	حياة برية
step	خطوة	winner	فائز
straight (adj)	مستقيم	without	بدون
strong	قوي	wooden	خشبي
successful	ناجح	worried	قلق
such as	مثل	worry (v)	يقلق
sword	سيف	Y	
T		young	شاب
tasty	لذيذ المذاق	Z	
teapot	أبرق الشاي	zero	صفر
teenage	مراهق		
tent	خيمة		
terminal (n)	محطة		
third	ثالث		
toothache	ألم الأسنان		